

Class of 2019

Graduation Requirement Meeting

To earn an Indiana Diploma, students in the graduating classes of 2019 – 2022 must:

- I. Meet course and credit requirements of one of the following diploma types:
 - A. Core 40 with Academic Honors (AHD)
 - B. Core 40 with Technical Honors (THD)
 - C. Core 40
 - D. General (To graduate with less than Core 40, a formal opt-out process must be completed)
- AND
- II. Pass the Graduation Qualifying Exam (ISTEP+10), qualify for a GQE waiver; or complete the Graduation Pathways

Let's Talk About the GQE (ISTEP+10) Waiver!

1. Take the ISTEP+10 in each subject area in which the student did not achieve a passing score each time offered after the school year in which the student first took the examination.
2. Complete remediation opportunities provided to the student by the school.
3. Maintain a school attendance rate of 95% or better over the course of the high school experience (excused absences are not counted against a student's attendance rate).

Let's Talk About the GQE (ISTEP+10) Waiver!

4. Maintain a grade point average of “C” or better in the courses required for graduation.
5. Satisfy local graduation requirements.
6. Obtain a written recommendation from a teacher of the student in the subject area(s) not passed. The recommendation must provide documentation that the academic standards have been met, either through other tests or classroom work, be aligned with the governing body's relevant policy and must be agreed upon by the principal.

Credits and Courses that Count for the ISTEP+10 Waiver

The “courses required for graduation” in computing the “C” average for the ISTEP+10 waiver includes the following 34 credits:

- (1) Language Arts – 8 credits
- (2) Social Studies – 4 credits (must include 2 credits in US History, 1 credit in US Government and 1 credit in Economics).
- (3) Mathematics – 4 credits (must include 2 credits in Algebra I or Integrated Mathematics I and 2 additional mathematics credits. All 4 credits must be earned after the student enters high school). 2 credits of math or quantitative reasoning have to be earned during the junior or senior year.

Credits and Courses that Count for the ISTEP+10 Waiver

(4) Science – 4 credits (must include 2 credits in Biology and credits from at least one additional science category – Physical or Earth/Space Science).

(5) Health and Wellness – 1 credit

(6) Physical Education – 2 credits

(7) Career-academic sequence – 6 credits

(8) Flex credits – 5 credits

*Note that while a “C” average is needed in the 34 credits noted above to earn a waiver; students must still earn a minimum of 41 credits to earn an Indiana diploma.

Overview

Now to the Graduation Pathways...



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Diploma

Students in the
graduating class
of 2023...



1

Diploma

2

Learn and Demonstrate
Employability Skills

3

Postsecondary-Ready
Competencies



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Diploma

1

Diploma

Earn one of the diploma designations...

Core 40

Academic
Honors

Technical
Honors

General
**opt-out
required*



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Employability Skills

Students in the
graduating class
of 2023...



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Employability Skills

2

Learn and Demonstrate
Employability Skills

Complete *at least one* of these
experiences...

Project-Based
Experience

Service-Based
Experience

Work-Based
Experience



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Employability Skills

2

Learn and Demonstrate Employability Skills

What is the work product for the
Employability Skills Experience?

Examples include, but are not limited to:

- Presentation
- Portfolio
- Letter of Employment
Verification
- Reflection of Experience
- Resume
- Five Year Goal Plan
- Letters of Recommendation
- Skills List
- Certifications / Dual Credit



Employability Skills

2

Learn and Demonstrate Employability Skills

How long do they have to last?

- There is not a set number of hours for an Employability Skills experience
- Schools and districts must ensure the experience has quality, scope, and value for the student



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Employability Skills

2

Learn and Demonstrate Employability Skills

How does a school validate the completion of an experience?

- By evaluating the student's product and
- Tracking the completion of the experience on the
 - Student's transcript,
 - Student Information System (SIS),
 - ePortfolio, or
 - Other tracking system chosen by school



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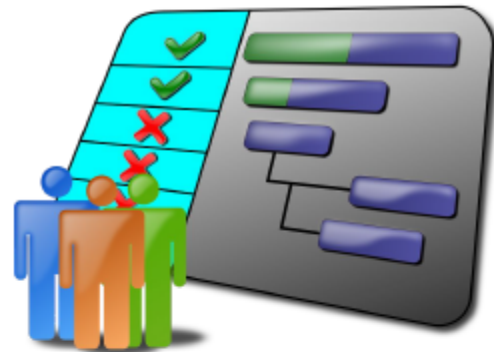


Employability Skills

2

Project-Based
Experience

- Project-Based learning allows students to gain knowledge and skills by working for an extended period of time to investigate and respond to an authentic, engaging, and complex question.
- Students make their work public by displaying, explaining, and/or presenting it to people beyond the classroom.



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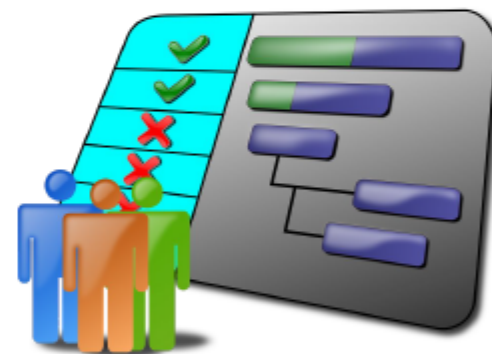


Employability Skills

2

Project-Based
Experience

- A product is not in itself project-based learning (i.e., digital portfolio)
- Some courses count for the project-based experience, but completion of a course doesn't automatically result in meeting this requirement
- Grounded in Buck Institute for Education's "design elements"



Employability Skills

2

Service-Based
Experience

Service-Based Learning can be classified by three core components:

1. Integrating academic study with service experience;
2. Reflecting larger social, economic, and societal issues; and
3. Collaborative efforts between students, schools, and community partners.



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Employability Skills

2

Service-Based
Experience

- Use academic knowledge to address community needs
- Looks a lot like project-based learning
- Aligned to standards from the National Youth Leadership Council



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Employability Skills

2

Work-Based
Experience

- Work-Based Learning includes activities that occur in workplaces
- Involves an employer assigning a student meaningful job tasks to develop his or her skills, knowledge and readiness for work.



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Employability Skills

2

**Work-Based
Experience**

- Supports entry or advancement in a particular career field
- Collaboration with employer partners is essential
- Must meet work-based learning design principles from the National Governors Association



Employability Skills

2

Work-Based
Experience

Registered Apprenticeship (DOL)

Pre-Apprenticeship / Youth Apprenticeship

Cooperative

Internship

On-the-job training

School-based enterprise

Employment

Additional Recognized: Governor's Work Ethic Certificate, Jobs for America's Graduates (JAG), JROTC, Extended Labs or Field Experiences

Models for WBL
that count
towards Grad
Pathway
Requirements...



For additional information visit: <https://www.doe.in.gov/wf-stem/work-based-learning>



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Employability Skills

2

**Work-Based
Experience**

A

Clear WBL
partnership
agreement and
plan

B

Authentic
work
experience

C

Structured
learning
component

D

Culminating
assessment
and
recognition of
skills



Competencies

Students in the
graduating class
of 2023...



1

Diploma

2

Learn and Demonstrate
Employability Skills

3

Postsecondary-Ready
Competencies



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Competencies

3

Postsecondary-Ready
Competencies

Meet *at least one* of these
competencies...



Honors
Diploma

ACT

SAT

ASVAB

Industry
Certification

Apprenticeship

Career & Technical
Education
Concentrator

AP/IB/Dual
Credit/Cambridge
International/CLEP

Locally Created
Pathway



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Competencies

3

Honors
Diploma

Academic
or
Technical

ACT

English - 18
Reading - 22
Math - 22
Science - 23

**must meet at
least 2 of 4
requirements*

SAT

Evidence Based
Reading and
Writing - 480

Math - 530

**must meet
individual scores
in each subject*

ASVAB

The minimum
score a student
must earn is 31

Industry
Certification

Certification list
approved by
the Department
of Workforce
Development



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Competencies

3

Apprenticeship

Federally
recognized
apprenticeship

Career & Technical Education (CTE) Concentrator

Must earn a C
average or
higher in at
least six (6)
high school
credits in a
state approved
CTE pathway
(program of
study)

AP/IB/Dual Credit/Cambridge International/CLEP

Must earn a C
average or higher in
at least three (3)
courses

One (1) of the three
(3) courses must be
in core content OR
be part of a CTE
pathway

Locally Created Pathway

Must be
approved
through the
State Board of
Education
process



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GRADUATION PATHWAYS OPTION

Students utilizing the “Graduation Pathways” option must satisfy at least one option from each of the three boxes in order to graduate.

Graduation Requirements	Graduation Pathway Options
1) High School Diploma (Students must complete the course requirements of one of the following.)	<ul style="list-style-type: none"> • Core 40 designation; • Academic Honors designation; • Technical Honors designation; • General designation.
2) Learn and Demonstrate Employability Skills (Students must complete <u>at least one</u> of the following.)	Learn employability skills standards through locally developed programs. Employability skills are demonstrated by <u>one</u> the following: <ul style="list-style-type: none"> • Project-Based Learning Experience; OR • Service-Based Learning Experience; OR • Work-Based Learning Experience.
3) Postsecondary-Ready Competencies (Students must complete <u>at least one</u> of the following.)	<ul style="list-style-type: none"> • Honors Designation: Fulfill all requirements of either the Academic or Technical Honors designation; OR • ACT: College-ready benchmarks; OR • SAT: College-ready benchmarks; OR • ASVAB: Earn at least a minimum AFQT score to qualify for placement into one of the branches of the US military; OR • State- and Industry-recognized Credential or Certification; OR • Federally-recognized Apprenticeship; OR • Career-Technical Education Concentrator: Must earn a C <u>average</u> or higher in at least 6 high school credits in a career sequence; OR • AP/IB/Dual Credit/Cambridge International courses or CLEP Exams: Must earn a C <u>average</u> or higher in at least three courses; OR • Locally Created Pathway that meets the framework from and earns the approval of the State Board of Education.